

Wednesday 1:00pm– 4:30pm		Professional Development session for Reading Recovery Teacher Leaders Mary Fried and Lea McGee					Professional Development session for Coaches Diane DeFord				
Thursday	8:30 am – 9:45 am	Jan Richardson– General Session - The M Factor: Teaching Comprehension from the Very Beginning									
	Session 1 10:15 am – 11:45 pm	Salon A/B	Salon DEF	Harbor Ballroom	102 &103	104	105	106	204/205	Pulaski Board Room	
		Mary Fried	Nancy Anderson	Diane DeFord	Noel Jones	Robert Schwartz	Ann Ballantyne	Lea McGee	Carla Soffos	Dot Schoeller	
		Transitions in Teaching and Learning at Higher Levels of Complexity	It's More Than the Picture: Teaching for Processing Early in First Grade	Writing for Comprehension?!?!	The "M" Word: Issues of Meaning and Comprehension in Early Literacy	Prompting: Why, When and How	Fostering Flexible Thinking and Learning in Reading Recovery Lessons	Matching word Work with Text Reading Level	Interventions that Work: Guided Reading Plus	Hope is not a Strategy for Leading Literacy Teams	
	RR E	RR A	CL C	RR K	RR S	RR D	CL RR A	CL K	AD D		
Session 2 1:00 pm– 2:30pm	Pam Grayson	Mary Ann McBride	Pat Scharer	Lisa Lang	Eva Konstantellou	Allen Dodge	CC Bates	Carla Soffos	Dot Schoeller		
	Nurturing Problem Solvers	Working with Children at Higher Text Levels	Acceleration by Learning to Look at Print	Looked like Ice Dancing: Writing with English Language Learners	The Value of Powerful Language Interactions in Reading Recovery Lessons	On Top of the World: An Exploration into Finland's School System and Reasons for its Success in Literacy Education	Literacy Center Teams and Flexible Guided Reading Groups	Focus Units of Study	The Principal's Puzzle: Ensuring Continuous Improvement in Literacy		
	RR F	RR Q	RR T	RR M	RR L	CL E	CL A	CL L	AD E		
Session 3 3:00 pm – 4:30 pm	Cliff Johnson	Lisa Lang, Cristie Flynt & Angie Bennett	Jerry Pallotta	Barbara Honchell	Phoebe Ingraham	Lea McGee	Leslie McBane	Susan King	Audrey Bunch & Pamela Mac Lagan		
	Exploring the Principles of Word Work In RR	Get Sassy and Sell The Program!	Take a Tour of the Alphabet	Working with Classroom Teachers in the Discontinuing Process	Predictions of Progress: Clay's GPS	Matching word Work with Text Reading Level	Simple Texts/Complex Problems	Words, Words: A Closer Look at Vocabulary	Making "Waves" to Maximize Implementation		
	RR J	RR N	CL H	RR G	RR H	CL RR A2	RR O	CL G2	AD A		
Friday	8:30 am – 9:45 am	Ralph Fletcher - General Session – Pyrotechnics on the Page									
	Session 4 10:00 am – 11:30 am	Mary Ann McBride	Nancy Anderson	Jerry Pallotta	Eva Konstantellou	Robert Schwartz	Pat Scharer	Jan Richardson	Phoebe Ingraham	Cliff Johnson	
		Conversation: Talking, Reading and Writing	Making the invisible visible: The Role of Meaning in Effective Literacy Processing	Welcome to My Publishing World	The Value of Powerful Language Interactions in Reading Recovery Lessons	Prompting: Why, When and How	RR and Coaching: A Powerful Combination Supporting Student Achievement	Accelerating the Struggling Reader	Designing Efficient and Effective Lessons	An Ideal Fit Within a Response to Intervention Framework	
	RR P	RR B	CL I	RR L2	RR S2	CL RR B	CL J	RR I	AD C		
Session 5 12:00 pm – 1:30 pm	Ralph Fletcher	Pam Grayson	Leslie McBane	Ann Ballantyne	Diane DeFord	Susan King	CC Bates	Mary Fried	Allen Dodge		
	Engaging Boy Writers	Nurturing Problem Solvers	Simple Texts/Complex Problems	What can you hear that might help?	How Texts Teach What Readers Need to Learn- Books, Books, Books!	Words, Words: A Closer Look at Vocabulary	Literacy Center Organization and Management	Transitions in Teaching and Learning at Higher Levels of Complexity	Inspirations from Finland's Phenomenal Turnaround		
	CL F	RR F2	RR 02	RR C	CL D	CL G2	CL B	RR E2	AD B		